

AVID APPLICATION

Student/Parent Side

The acronym "AVID" stands for Advancement Via Individual Determination. By participating in AVID, your student will be in a rigorous course of study that will put them on a college bound path, as well as teach them team building, organization, critical thinking, and leadership skills. Being a part of the AVID program involves a commitment to the educational process. AVID class will be an elective class offered during the regular school day and is a two year commitment (both 7th and 8th grade). **This application is for the 2018-2019 school year. Applications due to your teacher by Friday, February 23rd.**

AVID, por su siglas en inglés significa Progreso a través de la Determinación Individual una organización dedicada a cerrar la brecha de logros preparando a todos los estudiantes para la educación superior y demás oportunidades postsecundarias. Al participar en AVID, su estudiante estará en un curso de estudio riguroso que los pondrá en una trayectoria hacia la universidad, así como les enseñará a trabajar en equipo, la organización, el pensamiento crítico y las habilidades de liderazgo. Ser parte del programa AVID implica un compromiso con el proceso educativo. La clase de AVID será una clase electiva ofrecida durante el día regular de clases y es un compromiso de dos años (ambos de séptimo y octavo grado). Esta solicitud es para el año escolar 2018-2019.

STUDENT'S NAME _____ **SCHOOL/TEACHER** _____
Nombre de estudiante (Letra de molde) Escuela a la que asiste actualmente/ Maestro/a

ADDRESS _____
Dirección

PARENT EMAIL ADDRESS _____ **PHONE NUMBER** _____
Correo electrónico de padre/tutor Numero de teléfono

FATHER'S NAME/OCCUPATION _____
Nombre de padre/tutor y profesión

FATHER'S EDUCATIONAL BACKGROUND

<i>Antecedentes educativos del padre/tutor</i>	<i>Attended/Asistió</i>		<i>Degree/Diploma</i>	
High School/ <i>Preparatoria</i>	Yes/ <i>Si</i>	No/ <i>No</i>	Yes/ <i>Si</i>	No/ <i>No</i>
Community College/ <i>Colegio Comunitario</i>	Yes/ <i>Si</i>	No/ <i>No</i>	Yes/ <i>Si</i>	No/ <i>No</i>
Four Year University/ <i>Universidad</i>	Yes/ <i>Si</i>	No/ <i>No</i>	Yes/ <i>Si</i>	No/ <i>No</i>

MOTHER'S NAME/OCCUPATION _____
Nombre de madre/tutora y profesión

MOTHER'S EDUCATIONAL BACKGROUND

<i>Antecedentes educativos del madre/tutora</i>	<i>Attended/Asistió</i>		<i>Degree/Diploma</i>	
High School/ <i>Preparatoria</i>	Yes/ <i>Si</i>	No/ <i>No</i>	Yes/ <i>Si</i>	No/ <i>No</i>
Community College/ <i>Colegio Comunitario</i>	Yes/ <i>Si</i>	No/ <i>No</i>	Yes/ <i>Si</i>	No/ <i>No</i>
Four Year University/ <i>Universidad</i>	Yes/ <i>Si</i>	No/ <i>No</i>	Yes/ <i>Si</i>	No/ <i>No</i>

PARENT/GUARDIAN SIGNATURE _____
Firma de padre (madre)/tutor

Short Response Section/ *Sección de Respuesta Corta para el/la estudiante*

Please answer each of the following questions below in complete sentences. If you use the sentence starter, please rewrite the sentence starter along with your answer.

Por favor responde a cada una de las siguientes preguntas en oraciones completas. Si usas el iniciador de oración, vuelve a escribir el iniciador de oración junto con tu respuesta.

1) What is your favorite subject in school, and why?

¿Cual es tu materia favorita en la escuela, y por qué?

My favorite subject in school is...

2) What subject is most challenging for you in school, and why?

¿Qué materia es la más difícil para ti en la escuela, y por qué?

The most challenging subject for me is...

3) What do you think you need in middle school to be successful in your classes?

¿Qué crees que necesitas en la escuela secundaria para tener éxito en tus clases?

To be successful in middle school you need...

4) What would you like to do in the future as an adult? Why?

¿Qué te gustaría hacer en el futuro como un adulto? ¿Por qué?

In the future I would like to...

5) Why do you want to be in AVID?

¿Por qué deseas ser parte de la clase de AVID?

I want to be in AVID because...

AVID Application

Teacher Side – MUST be completed by your teacher. Incomplete applications will not be considered. Completed applications due to coordinators by: 3/2/18

Applicant Name _____

Teacher Name _____

TEACHER USE ONLY (turn it into the teacher after the front side of the application and the short answer section are complete)

On a scale of 1-5 (one is the lowest and five is the highest) how would you rate this student in the following areas?

- | | | | | | |
|---|---|---|---|---|---|
| • Academic success (grades in school) | 1 | 2 | 3 | 4 | 5 |
| • Motivation to be successful in school | 1 | 2 | 3 | 4 | 5 |
| • Desire to go to college | 1 | 2 | 3 | 4 | 5 |
| • Willingness to work hard | 1 | 2 | 3 | 4 | 5 |

English Learner (please circle one): Yes No

If EL Student, Overall CELDT Score: 1 2 3 4 5

Please indicate the AVID criteria below that qualifies this student for AVID (there may be more than one).

- 1) _____ The first in family to attend a four year university.
- 2) _____ A low socio-economic home.
- 3) _____ An ethnicity underrepresented in college.
- 4) _____ Special Circumstance (something that makes the student's life more difficult than the average student) Please explain special circumstance if it applies:

Overall, do you recommend this student for AVID? YES NO

Please add any additional comments you think we should know about this student. We read all comments and use your feedback to make up our 7th grade AVID class(es). Please be honest and open with your feedback!